## Content Area:

| Strand: Numbers \& Operations | Missouri <br> GLE: <br> N3D |
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| Reporting Topic: |  |
| Grade: 3 |  |


| $\begin{gathered} \hline \text { Score } \\ 4.0 \end{gathered}$ | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <br> - Analyze the error in estimation and justify your answer. <br> - Estimate and justify sums of numbers that are more than 3-digits. |
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|  | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| $\begin{gathered} \hline \text { Score } \\ 3.0 \end{gathered}$ | The student will: <br> Estimate and justify sums and differences of whole numbers u to 3-digits. |
|  | 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. |
| $\begin{gathered} \hline \text { Score } \\ 2.0 \end{gathered}$ | The student will: <br> Estimate and justify sums and differences of whole numbers up to 2-digit. <br> Recall and recognize specific terminology <br> Land mark numbers, -rounding, -estimate <br> The student exhibits no major errors or gaps in the simpler details and processes. |
|  | 1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content. |
| $\begin{gathered} \text { Score } \\ 1.0 \end{gathered}$ | With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
|  | $\mathbf{0 . 5}$ With help, a partial understand of the 2.0 content and none of the 3.0 content. |
| $\begin{gathered} \text { Score } \\ 0.0 \end{gathered}$ | Even with help, no understanding or skill demonstrated. |

